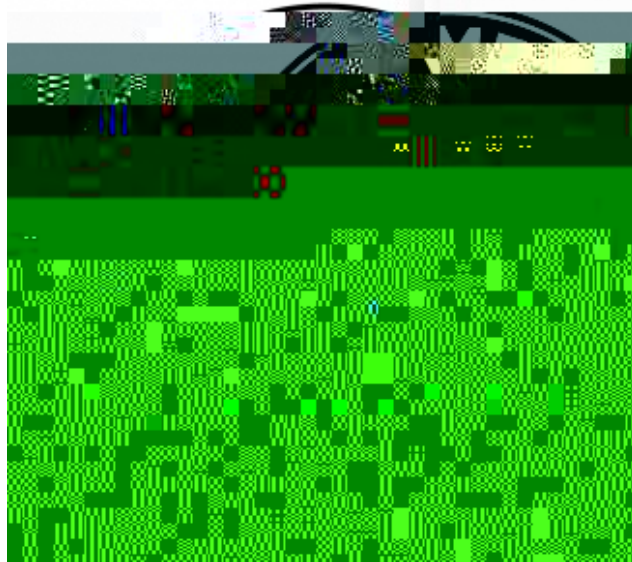


I cngpc"Rctm"Kp fgrgp fgpv"Uejqqn" Fkuvtkev

Vkeg"Gng o gpvct {"Uejqqn

4246/4247"K o r tqxg o gpv"Rncp



Board Approval Date: August 12, 2024

Okuukqp"Uvcvg o gpv

Vkeg"Gng o gpvct{"y km"uvtkxg"vq"gpuwtg"vj cv"cm"uwwfgpvu"ecp"cpf"y km"tgcej"vj gkt"hwmm"rqvgpvkcn0

Xkukqp

Vkeg"Gng o gpvct{"u"xkukqp"ku"vq"etgcvg"cu"uejqqn"vj cv"ku"jki jn{"tgi ctfgf"hqt"kvu"cec fg o ke"gzegmgpeg"cpf"hqt"kvu"eqpvtkdwwkqp"kp"cevkxgn{"ugtxkpi"cpf"ko rtqxlpi"vj g"eq o o wpkv{"kp"y jkej"kv"qrgtcvgn0

Ec o rwu"Rtqhknng

Where We Have Been:

Mgppgvj "L0"Vkeg"Gng o gpvct{"qrgpgf"kvu"fqqtu"vq"vj g"eq o o wpkv{"kp"3;9;0"Gki jv"rtkpekrctu"jcxg"ngf"Vkeg"qxgt"vj g"rcuv"htv{/hkg}{gctu."uvctvki"ykvj"Gctn"Eqdd."Ctvj wt"Ewnxgt."Lcemkg"U o kvj."Uvgxg

Race	Total Students	Percentage
Chtkep"Cogtkep	396	48 '
Jkurepke	698	93 '
Yjkvg	34	4 '
Cogtkep"kpfkcp	3	>3 '
Cukcp	6	>3 '
Rcekhke"Kuncpfgt		

Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

Revised/Approved: June 6, 2024

Demographics Summary

Tice Elementary's demographics are 71% Hispanic, 26% African American, 2% White, 2% Two or More Races, <1% American Indian and Asian. There are 679 students enrolled. 92% of the student population is economically disadvantaged, and 74% are At-Risk. Emergent Bilingual (EB) students are 41% of the student population and 14% of the total students are served by special education programs. The overall mobility rate is 19%. The attendance rate is 95%.

Demographics Strengths

Based on 2023-2024 data:

- Tice has diverse teachers for our diverse learners.
- Parents feel very welcome at Tice.
- Incentives such as themed dress-up days motivate students to come to school.
- PTA has involved parents by having more events.
- Free breakfast and lunch are provided for all students.
- The Tiger store promotes good character traits.
Multiple forms of communication in the language that parents understand. (Flyers, Call-outs, Twitter, Facebook, and School Status)

Student Learning Summary

School Processes & Programs Summary

At Tice Elementary, classroom schedules were created to maximize instructional time according to the district's expectations. Instruction time is vital to the educational success of all students. Campus goals are aligned with district goals for continuity. Our campus PLCs (content planning teams) work together to ensure continuity between the grade levels.

School Processes & Programs Strengths

Based on 2023-2024 data:

- Parents are kept up-to-date and welcome to participate in activities.
 - Information is sent in English and Spanish.
- Professional development is focused on continuous improvement.

Perceptions Summary

At Tice Elementary, a large number of parents, guardians, and family members attend events such as Muffins for Moms, Donuts for Dads, Grandparents' Day luncheon, and many PTA meetings that highlight various student groups. The school communicates with parents through the website, school letters/calendar of events, the marquee, and the call-out system. Based on surveys, students describe Tice as a safe and friendly school. Parents feel welcome and trust the adults on campus. Teachers have requested additional training on classroom management, Tier I teaching strategies, and working with second language learners and students identified with learning disabilities.

Perceptions Strengths

Based on 2023-2024 data:

- Parents feel welcome at the school.
- The school has a clear vision and high expectations are set.
- Teachers are being provided with the resources they need.
- Good administrative support for teachers, students, and parents.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Tice lacks a strong and consistent discipline plan. The number of students referred to the assistant principal due to misbehavior has increased by 24% from last year. **Root Cause:** Foundations is not being implemented effectively, and teachers have inconsistent discipline plans. New students come in with academic deficits, which cause them to misbehave in class when they do not understand.

Problem Statement 2: Car rider line for morning drop-off and dismissal is long and a safety concern when there are two lanes of traffic. **Root Cause:** Due to open enrollment, students no longer live in the neighborhoods zoned to Tice, so they cannot access the school buses.